

1927-28



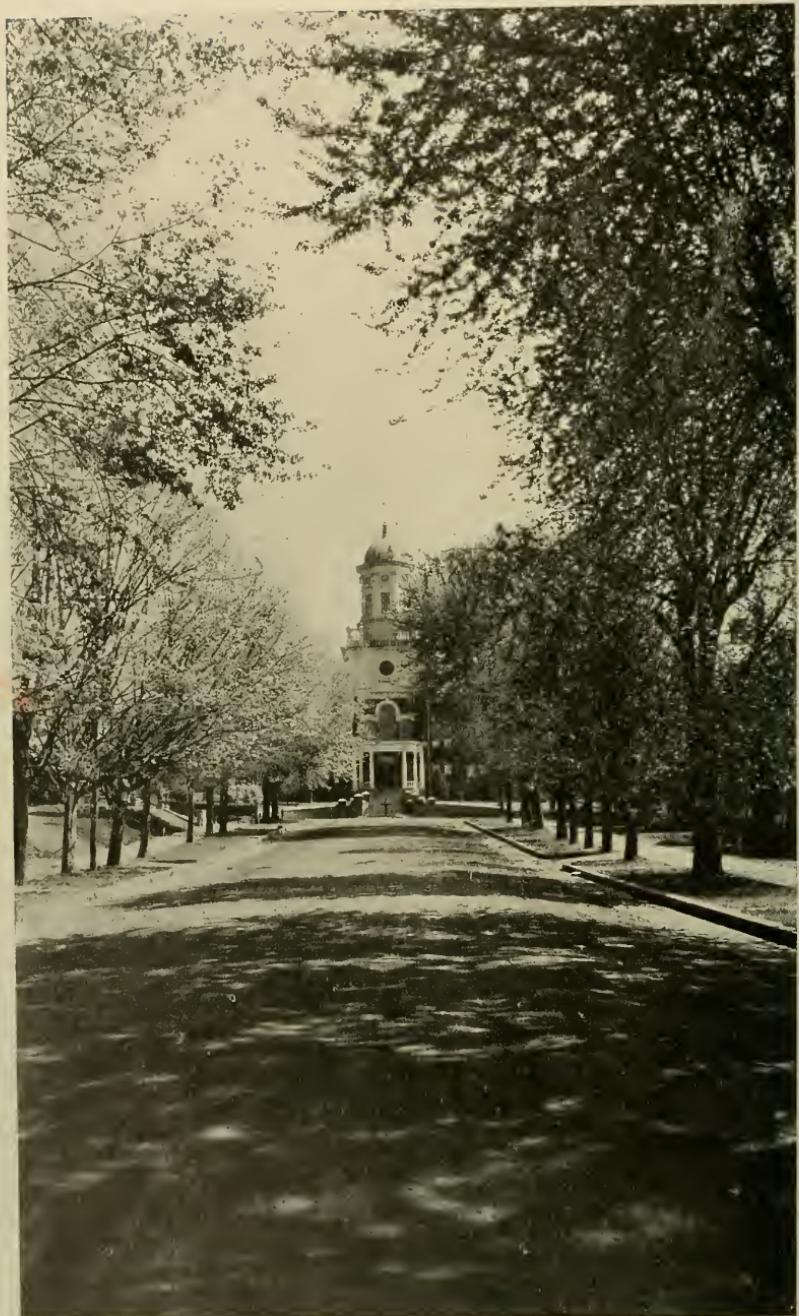


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Approach to the College

State Teachers College

QUARTERLY

Catalog Number



1927 - 1928

BLOOMSBURG, PENNSYLVANIA

Entered as Second-class Matter, July 1, 1909, at the Post Office at
Bloomsburg, Pa., Under the Act of July 16, 1894.

STATE TEACHERS COLLEGE

The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at Bloomsburg to confer the degree of Bachelor of Science in Education to graduates of courses in Elementary Education and in Junior High School. On May 13, 1927, the Council changed the name of the Normal School to the State Teachers College at Bloomsburg. The College will continue to offer the regular two-year courses.

CALENDAR

1927-28

First Semester

Registration	Monday, September 12
Classes begin	Tuesday, 8 A. M., September 13
Thanksgiving Recess begins	Saturday, 12 M., Nov. 19
Thanksgiving Recess ends	Monday, 8 A. M., Nov. 28
Christmas Recess begins	Friday, 12 M., Dec. 23
Christmas Recess ends	Tuesday, 8 A. M., Jan. 3
First Semester ends	Saturday, 12 M., Jan. 28

Second Semester

Classes begin	Monday, 8 A. M., Jan. 30
Easter Recess begins	Thursday, 4 P. M., April 5
Easter Recess ends	Tuesday, 8 A. M., April 10
Second Semester ends	Friday, 4 P. M., May 25
Alumni Day	Saturday, May 26
Baccalaureate Sermon	Sunday, 2:30 P. M., May 27
Senior Day (Ivy Day (Class Night	Monday, May 28
Commencement	Tuesday, 10 A. M., May 29
Summer Session begins	
Summer Session ends	

BOARD OF TRUSTEES

A. Z. SCHOCH, President	Bloomsburg
PAUL E. WIRT, Vice-President	Bloomsburg
J. L. TOWNSEND, Secretary	Bloomsburg
DAVID L. GLOVER	Mifflinburg
MRS. J. G. HARMAN	Bloomsburg
EFFIE LLEWELLYN	Elysburg
R. E. MILLER	Bloomsburg

STANDING COMMITTEES

Instruction and Discipline

Grounds and Buildings

R. E. Miller J. L. Townsend Effie Llewellyn

Household

D. L. Glover Paul E. Wirt Mrs. J. G. Harman

Finance

J. L. Townsend D. L. Glover R. E. Miller

THE FACULTY

FRANCIS B. HAAS, A. M., Pd. D. Principal
Elizabeth Ohl Secretary to Principal
W. B. SUTLIFF, A. M. Dean of Instruction
EDITH J. STAUFFER Dean of Women
..... Dean of Men

CHARLOTTE ALEXANDER, B. S.
Training Teacher, Grade VI.

O. H. BAKELESS, A. M.
Education.

LUCILE J. BAKER, A. B.
Training Teacher Grade II.

THORNLY W. BOOTH, P. E. B.
Health Education

AGNES S. BRYAN, A. B.
Supervisor Grades IV-VI.

MAUDE CAMPBELL, PH. B.
Supervisor Grades I-III.

HELEN F. CARPENTER, B. S.
Training Teacher Grade IV.

HOWARD F. FENSTEMAKER, A. B.
Foreign Languages, Mathematics.

JOHN J. FISHER, A. M.
Psychology, Measurements

ANNA C. GARRISON, B. S.
Training Teacher, Grade V.

D. S. HARTLINE, A. M.
Science.

MAY T. HAYDEN, B. S.
Director of Primary Education.

CHRISTIE JEFFRIES, A. M.
Handwriting-English

ALICE JOHNSTON, A. M.
English.

GEORGE J. KELLER, B. S.,
Art.

MATILDA G. KULP, A. M.
English.

KATHRYN LOOSE, B. S.
Health Education.

LUCY McCAMMON, A. M.
Health Education.

PEARL L. MASON, B. S.
Librarian

NELL MAUPIN, A. M.
Social Studies.

HARRIET M. MOORE, MUS. B.
Public School Music.

E. H. NELSON, ED. M.
Director of Health Education.

JESSIE A. PATTERSON, A. B.
Public School Music.

ENNA B. PIGG, B. S.
Training Teacher, Grade I.

EDWARD REAMS, A. M.
Social Studies.

EARL N. RHODES, A. M.
Director of Teacher Training.

BERTHA RICH, A. B.
Supervisor, Grades IV-VI.

DAVID H. ROBBINS, A. M.
Director of Rural Education.

H. HARRISON RUSSELL, PH. D.
Geography

HELEN A. RUSSEL, A. B.
Librarian.

ETHEL E. SHAW, B. S.
English.

S. I. SHORTESS, B. S.
Science.

W. B. SUTLIFF, A. M.
Mathematics.

IRMA WARD, B. S.
Dietitian.

SAMUEL L. WILSON, A. M.
English.

Training Teacher, Grade III.

Director of Intermediate Education.

School Nurse.

C. M. HAUSEKNECHT Business Manager
NEVIN T. ENGLEHART Grounds and Buildings

GENERAL INFORMATION

BLOOMSBURG—Bloomsburg, an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about nine thousand, and is easily accessible by the three largest railroads in State: the Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by omnibus lines.

The College is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commanding a view of the valley for many miles. The campus affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the College.

Carver Hall, erected in 1867, the oldest of the buildings, stands at the head of Main Street, plainly visible from all parts of the town. The approach to this building is imposing and beautiful. The auditorium occupies the second floor.

Noetling Hall, in the rear of Carver Hall accommodates the children of the elementary grades and provides the campus training facilities.

Science Hall, erected in 1907, is adequately equipped for laboratory work in the biological subjects, chemistry and physics. There are two modern lecture rooms, with lanterns, screens, and other equipment for demonstration and illustration. Two large well-lighted Art Studios are located in this building.

The Gymnasium, a well-lighted and well-ventilated building, is equipped with all essential apparatus. It has a running track, baths, and steel lockers.

The Library, well located and well furnished for

its purpose, comprises over 11,000 volumes of standard works of fiction, history, education, the leading encyclopedias, dictionaries, and books of reference, the important local and national newspapers, and magazines. Modern library procedure is followed and trained librarians are in constant attendance.

Dormitories, are provided for both men and women. The women's dormitory, a four-story building, is equipped with an Otis electric elevator, in charge of a responsible operator. The rooms are supplied with steam heat and electric lights, and contain beds, dressers and chairs.

The Dining Hall, an attractive and well-lighted room, on the first floor of the main building, is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. Round tables, each seating eight, contribute much to the social life of the meal hour.

Recreation and Social Life. The social and recreational life of the institution is amply provided for through the many activities of the auditorium, the gymnasium, the athletic field, the tennis courts, and such group activities as hikes, nature study activities, and picnics. A dean of women and a dean of men, both resident respectively in the girls' and boys' dormitories, and available at all times for counsel and guidance and are responsible for the general social conditions of the institution.

Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be attended by the nurse. Doctors are always called when students so desire, or when the nurse deems it advisable.

Choruses. A women's chorus, a men's chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the requirements. The choruses meet at least once a week. They sing on a number of occasions during the year, and toward the close of the year render a special program.

Male Quartets. On account of the abundance of marked talent among the students of the College a male quartet and a double male quartet have been organized each year.

Mixed Quartet. In addition to the male quartets a double mixed quartet has been organized. These quartets have been a source of pleasure to the student body.

Women's Glee Clubs. During the early part of the first semester two glee clubs are organized from among the young women of the College. The one is made up of Seniors; the other of Juniors.

Men's Glee Club. A glee club is also formed from among the young men. This is composed of Seniors and Juniors.

Orchestra. An orchestra is organized at the beginning of the school year. Students are entitled to membership on the approval of the director. The orchestra gives concerts at the College and in nearby towns.

Lectures and Entertainments. Throughout the year prominent lecturers discuss current political, social, and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers. Well known musicians render programs that constitute real events in the life of the College.

RECOGNITION AND ENCOURAGEMENT OF SCHOLARSHIP

For the recognition and encouragement of scholarship among the students the Faculty of The Teachers College adopted the following resolutions:

1. That at the end of the first semester there be selected an honor list comprising ten per cent. of the class.
2. That at the end of each subsequent semester, on the basis of a cumulative record, there be selected from each of the four Groups of students a similar list comprised of ten per cent. of each Group.
3. That the grades now used by the School be valued in terms of honor points as follows: A, three points; B, two points; C, one point; D, zero point; E, minus one point; regard to be given to the number of hours of which each item of the student's work consists.
4. That any student with half of his standings as low as D at the end of the first semester of the first year, be notified that unless marked improvement be shown by the end of the second semester, it will be necessary to defer student teaching until such time as satisfactory ratings are secured.
5. That a student must average the grade of B before he will be entitled to carry extra hours; the extra hours to consist of one course, and his total number of class hours not to exceed twenty-five; the nature of the extra work to be determined by the student with Faculty approval.
6. That a student whose English is not up to the standard proper for a teacher, be required to do remedial work in English.

Student Government. The value of self-control is evident when applied to a group as to the individual.

With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life.

Religious Opportunities. An unusually cordial relation exists between the College and the various churches of the town. The College and the churches co-operate in arranging for students to enter into the life of that local church which is to take the place of the home church. Students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. Attendance is voluntary.

Auditorium Exercises, are held daily and all students attend. These exercises are largely conducted by the students themselves. The students read the scriptures, lead the singing, play the accompaniment, make the announcements, etc.

College Publications. The Maroon and Gold is published weekly under the auspices of the undergraduate body, and contains in general items of current interest to the students. The annual catalog, the summer session bulletin, and special bulletins are published by the Board of Trustees and contain necessary information for prospective teachers and records of student life and activities which are of general interest and which should be preserved. In addition to these the Alumni Association now publishes a College Quarterly, a valuable contribution containing information and material of general interest to the entire student and alumni body.

Equipment for Personal Use. Rooms for students are furnished with single couch beds, mattresses and pillows, bureau, desk, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is required—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name.

All young women must be provided with a gymnasium costume, consisting of full, pleated, black bloomers, two plain white middy blouses with either long or short sleeves, and a pair of high, white canvas sneakers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.

SUMMARY OF EXPENSES

	First Sem. 18 wks.	Second Sem. 18 wks.
Tuition	Free	Free
Semester Fee:		
Boarding Students	\$ 12.50	\$12.50
Day Students	15.00	15.00
Board, Room and Laundry	144.00	144.00
Laboratory Fees—Physics, Chemistry, General Science, Agriculture, Nature Study, and Biology, each	5.00	5.00
Educational Measurements	3.00	3.00

An extra charge of one dollar will be made for registration after September 14.

The Tuition is free because the Teachers College is State supported and students upon entering are obligated to teach in the schools of the State for not less than two years.

The enrollment fee to Boarding Students per semester is \$12.50 and for the Summer Session \$10.00; for Day Students per semester \$15.00, and for the Summer Session \$12.50.

This enrollment fee includes Library, Athletics, Lecture Course, Student Welfare, Infirmary Services for three days or less, the medical examination at the beginning of the year, and the registration and record keeping for students.

The rates for board, room, and laundry are on the basis of two students to each room. There are a few single rooms available which may be secured upon payment of \$1.00 per week additional.

A charge of 35c per piece is made for hauling baggage. Baggage is hauled by the School only on the opening and closing days of each semester.

All books and classroom supplies must be furnished by the students. These may be bought in the Supply Room connected with the College. This is an item of expense which cannot be accurately determined but the cost of books, in ordinary cases, will vary from twenty to thirty dollars for the year of thirty-six weeks. The Supply Room is conducted upon a cash basis. Students must, therefore, provide for the payment of all books and supplies at the time they are secured.

Students upon entering are required to pay a deposit of one dollar for the keys to their rooms. Steel lockers are provided for the accommodation of day students. The key deposit for these is one dollar. Key deposits are returned upon presentation of keys at the time students leave the institution.

Rooms engaged beforehand will not be reserved longer than the second day of the first week of any semester except by special arrangement.

Students not living at their own homes are required to live in the College dormitories. Exceptions to this rule must be justified in advance to the principal.

Records of credits earned are supplied to all students. In case of a second request for the same record a fee of one dollar will be charged.

No certificates or grades will be issued to students whose accounts are not paid in full.

Students are considered members of the College until the Principal is notified of their withdrawal and the regular charges will be made unless such notice is received.

PAYMENTS

Bank Drafts, Express or P. O. Orders and checks may be used in payment of bills and should be made payable to State Teachers College, Bloomsburg, Pa.

Bills for Semester Fees, Board, Room, Laundry, and Day Student's Service Charges are payable in advance by the semester.

Payments for 1927-1928 must be made as follows:

First Semester

BOARDING STUDENTS

September 12 Semester Fee	\$ 12.50
September 12 Board, Room and Laundry Charges ..	144.00
(One check only required for above two items)	

DAY STUDENTS

September 12, Semester Fee	\$ 15.00
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Second Semester**BOARDING STUDENTS**

Jan. 30, Semester Fee	\$ 12.50
Jan. 30, Board, Room and Laundry	144.00

DAY STUDENTS

Jan. 30, Semester Fee	\$ 15.00
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The Semester Fee and the amount designated for Board, Room and Laundry, must be paid on the day of registration. The receipt showing that such payments have been made must be presented before the student will be registered.

Laboratory, and Other Fees are due and payable November 14, and April 2, respectively.

Music accounts are payable at the middle and toward the close of each semester. The information relative to music charges will be found under Expense for Music Students.

All bills must be paid when due. Students whose accounts are not paid promptly will be excluded from classes and will receive no grades for their work.

DEDUCTIONS AND REFUNDS

No deduction is made in the Semester Fee even though a student may enter after the beginning or leave before the close of a semester.

No refund is made of the Semester Fee except in case a room reservation is withdrawn. If it is desired to withdraw a room reservation the fee will be returned providing the Business Office is notified not later than one week before the opening day of school.

For absence of two consecutive weeks or more on account of personal illness, or for an equally good reason, a deduction for board will be made. No deduction will be made for a fractional part of a week.

All refunds will be made directly to the person paying the bill unless otherwise requested.

No deduction is made for absence on Saturdays and Sundays, nor for washing done at home.

No deduction is made for absence during all or part of the last two weeks, nor for absence during the first two weeks, of any semester.

Note also the last two paragraphs under Expense for Music Students.

FUNDS TO HELP WORTHY STUDENTS

The funds presented by the several classes shall be considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving college. If not paid when due, interest thereafter at six per cent. will be charged until paid.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent., and can be withdrawn only on order of the Treasurer of the College. The contributions follow:

Class	Original Gift	Interest Accrued	Total to Date	Number Beneficiaries
1893	\$144.38	\$22.77	\$167.15	5
1894	159.95	24.23	184.18	2
1895	150.00	19.19	169.13	5
1896	103.05	14.74	117.79	4
1897	161.72	27.14	188.86	4
1898	150.00	22.60	172.60	5
1900	203.85	29.24	233.04	5
1901	200.00	32.67	232.67	4
1902	150.00	26.22	176.22	4
1905	200.00	31.90	231.90	4
1909	32.41	1.32	33.73	1
1910	100.00	15.97	115.97	3
1912	100.00	15.93	115.93	3
1924	500.00	21.25	521.25	6
Helen Kramer	10.00	.16	10.16	0
Total	\$2,365.36	\$305.33	\$2670.58	

THE TRAINING SCHOOL

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College of Bloomsburg. The Training School, which is located on the campus, consists of a kindergarten and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

Along with the Training School the elementary grades of the public schools of the town of Bloomsburg and Berwick are used for student teaching. The splendid co-

operation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and the junior high schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

EXTENSION COURSES

A new field of opportunity is now placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any sufficient group of teachers in our district.

We shall offer also the work of the two year courses. The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

The Committee recommends:

- (1) That all work completed by extension or cor-

respondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than eighteen semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Ele- mentary Schools	3 semester hours

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses

completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

SUMMER SCHOOL OF 1928

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the State Teachers College co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and

second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

REQUIREMENTS FOR ADMISSION

Regular Entrance Requirements

Admission to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

GRADUATES OF JUNIOR-SENIOR HIGH SCHOOLS

Graduates of senior high schools in a school district maintaining an approved junior-high-school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Value of Unit

A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Irregular Entrance Qualifications

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruc-

tion, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the normal schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Holders of Permanent or Professional Certificates

Until September, 1927, the holders of permanent or professional certificates will be given one credit toward admission as regular students in the Teachers Colleges for each subject of high-school grade written on the certificate.

Advanced Credit

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

Health Certificate

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Evidence of Character

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits by Extension or Correspondence

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence.

No credit can be given for correspondence work secured after Sept. 1, 1927.

NORMAL-SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular normal-school course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction, and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high-school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Teachers College in any of the above ways or by any combination of them, four semester hours of credit on a regular State Teachers' College curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better"—subsequent to meeting the entrance conditions—up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Teachers College curriculum in a creditable manner.

In all cases in which College credit is given for teaching experience the work remaining to be done shall be selected by the authorities of the College to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credit-

ed for teaching experience as outlined above.

Entrance and College credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the Teachers College will not be approved.

Lessons on Use of Library

All entering students are required to take, without credit, ten lessons on Using the Library.

Extra-Curricular Activities

All students are required to take part, without credit, in one extra-curricular activity one semester each year.

Standards of Achievement

All students, before receiving a final grade in English or Arithmetic must equal eighth-grade standards of achievement in these subjects.

SPECIALIZATION IN TEACHING

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three fields.

PROGRAM OF STUDIES

The program of studies of the College embraces the following curricula:

1. Two-year Curriculum for Teachers of Primary Grades 1, 2, 3.
2. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6.
3. Two-year Curriculum for teachers of Rural Schools.
4. Two four-year Curricula, the completion of which entitles a person to the degree of B. S. in Education. These curricula are listed in the catalog.

In the outlines below the first figure following a subject indicates the number of 60 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

**TWO YEAR CURRICULUM FOR GROUP 1
KINDERGARTEN and PRIMARY GRADES 1, 2, 3**

First Semester

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
—	—	—
24		17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching Primary Reading	3	3
Physical Education	3	1
Teaching of Number	2	2
Music	3	1½
Nature Study	2	2
—	—	—
22		17

Third Semester

Educational Measurements	2	2
Kindergarten-Primary Theory	2	2
Children's Literature & Story Telling	3	3
Physical Education	3	1
Health and Hygiene in Primary Grades ..	3	3
Educational Sociology	3	3
Free Elective	3	3
—	—	—
19		17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Primary Subjects		
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education	3	1
	—	—
	22	17

**TWO-YEAR CURRICULUM FOR GROUP II.
INTERMEDIATE GRADES 4, 5, 6****First Semester**

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching of Geography	3	3
Physical Education	3	1
Teaching of Arithmetic	3	3
Music	3	1½
Nature Study	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Juvenile Literature & Silent Reading	2	2
Physical Education	3	1
Health & Hygiene in Intermediate Grades.	3	3
Educational Sociology	3	3
Teaching of Social Studies	3	3
Free Elective	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conference	13	10
Technique of Teaching	2	2
Teaching of English	3	3
Physical Education	3	1
	—	—
	21	16

TWO-YEAR CURRICULUM FOR GROUP III.
RURAL SCHOOLS, GRADES 1-8

First Semester

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching of Geography	3	3
Physical Education	3	1
Teaching of Arithmetic	3	3
Music	3	1½
Nature Study and Agriculture	2	2
—	—	—
	23	18

Third Semester

Educational Measurements	2	2
Primary Methods for Rural Schools	3	3
Juvenile Literature & Silent Reading	2	2
Physical Education	3	1
Health and Hygiene in Rural Schools	3	3
Rural Sociology	3	3
Teaching of Social Studies	3	3
—	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education	3	1
—	—	—
	21	16

GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the foregoing curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION

**Open Only to Those Who Have Completed the Work of
Groups I, II or III (rural).**

**Conditions of Entrance to the Third Year of the Four-Year
Curriculum in Elementary Education**

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours	New Semester Hours
6	x.85—
11	x.85—
22	x.85—
36	x.85—
60	x.85—

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.

4. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the

Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

Fifth Semester

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	—	—
	12	12

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching of Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	—	—
	11	11

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching of Primary Subjects	4	4
	—	—
	11	11

Total taken by a Student as above..	11	11 or 12	12
Educational Psychology	3	3	3
Economic Biology	4	3	4
	—	—	—
	18	17 or 19	18

Sixth Semester

History of Education	3	3
English Literature	2	2
Descriptive Astronomy	3	3
Economics	3	3
Physiography	4	3
Teaching and Supervision of Arithmetic in Elementary School	3	3
	—	—
	18	17

Seventh Semester

Principles of Education	3	3
American Literature	2	2
American Government	3	3
Principles of Human Geography	3	3
Nutrition	4	3
Civic Education in the Elementary School	3	3
	—	—
	18	17

Eighth Semester

Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pa.	2	2
Practical School Contacts	5	5
Supervision and Administration of Elementary School	3	3
	—	—
	21	17

Requirement for Graduation and Credential

The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated above entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

**FOUR-YEAR CURRICULUM IN ELEMENTARY
EDUCATION FOR CLASSROOM TEACHERS
(B. S. in Education)****First Semester**

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Art (1)	4	2
Music (1)	4	2
Handwriting	2	1
Physical Education (1)	3	1
	—	—
	24	17

Second Semester

Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	—	—
	22	17

Third Semester

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	—	—
	22	18

Fourth Semester

Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
	—	—
Physical Education (4)	3	1
	—	—
	19	17

Fifth Semester

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Physiography	3	3

Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School	3	3
	—	—
	17	17

Seventh Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	—	—
	20	17

Eighth Semester

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna...	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education	3	3
	—	—
	20	16

GROUP IV

FOUR-YEAR CURRICULUM FOR THE PREPARATION OF JUNIOR AND SENIOR HIGH SCHOOL TEACHERS (B. S. in Education)

First Semester

Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education (1)	3	1
	—	—
	21	17

Second Semester

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	—	—
	21	17

Third Semester

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	—	—
	19	17

Fourth Semester

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	—	—
	21	17

Fifth Semester

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3

Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylvania	2	2
	—	—
	17	17

Seventh Semester

Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching	2	2
	—	—
	20	16

Eighth Semester

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	—	—
	18	18

Requirement for Graduation and Credential

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

PREScribed COURSES IN THE FOUR YEAR JUNIOR HIGH SCHOOL CURRICULUM

		English	Education
3— 3	English (1)	3— 3	Introduction to Teaching
3— 3	English (2)	6— 6	Psychology
2— 2	Oral Expression	2— 2	Technique of Teaching
3— 3	Dramatic English	3— 3	History of Education
3— 3	Advanced Composition	3— 3	Principles of Education
2— 2	English Literature	3— 3	Purpose, Organization and Development of Junior High School
2— 2	American Literature	2— 2	History and Organiza- tion of Education in Pennsylvania
<hr/> 18—18		3— 3	Educational Measurements
Science and Geography		<hr/> 25—25	
3— 3	Educational Biology	17—14	Student Teaching 13—10
3— 3	Everyday Science	<hr/> School Contacts 4— 4	
3— 3	Human Geography	<hr/> 42—39	
3— 3	World Geography	Summary	
<hr/> 12—12		<hr/> 1. Prescribed:	
Social Studies		Arts	10 5
3— 3	Social and Industrial History of United States	English	18 18
3— 3	Economics	Science and Geography ..	12 12
3— 3	American Government	Social Studies	15 15
3— 3	Educational Sociology	Health Education	15 7
3— 3	Guidance	Education	42 39
<hr/> 15—15		<hr/> 2. Elective:	
Health Education		Free	4
12— 4	Physical Education	In two fields, 18 in each	36
3— 3	Health and Hygiene in Junior High School		
<hr/> 15— 7			
Arts (Arts and Music)			
2— 1	Penmanship		
4— 2	History and Apprecia- tion of Art		
4— 2	History and Apprecia- tion of Music		
<hr/> 10— 5			

Elective Fields for Prospective High School Teachers

The person who is to teach successfully in the Junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

(Six Semester Hours in Each of Two Fields for Three Years)

Electives in English

- 3— 3 Elizabethan Drama
- 3— 3 Teaching of English in Junior High School
- 3— 3 Philology and Grammar
- 3— 3 Contemporary Poetry
- 3— 3 Short Story
- 3— 3 Modern Novel

12 plus 18 Required equals 30

Electives in Social Studies

- 3— 3 Teaching of Social Studies
- 3— 3 Early European History
- 3— 3 Modern European History
- 3— 3 American History to 1865
- 3— 3 American History since 1865
- 3— 3 Political Science.

15 plus 15 Required equals 30

Electives in Science

- 6— 6 Chemistry
- 6— 6 Physics
- 3— 3 Economic Biology
- 4— 3 Advanced Biology
- 3— 3 Descriptive Astronomy
- 3— 3 Teaching of Science in Junior High School
- 3— 3 Physiography

27 plus 6 Required equals 33

Electives in Mathematics

- 12—12 Mathematical Analysis (A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus.)
- 3— 3 Teaching of Junior High School Mathematics
- 3— 3 Teaching of Algebra and Plane Geometry

18—18, and none required.—18

Electives in Geography

- 3— 3 Geog. of N. America
- 3— 3 Economic Geography
- 3— 3 Physiography
- 3— 3 Geography of European Countries
- 3— 3 Geographic Influences in American History
- 3— 3 Geog. of Latin America

12 plus 6 Required equals 18

Foreign Languages

- 15—15 in French or Latin or German
- After two years High School French or three years High School Latin
- 3— 3 Teaching of Languages

18—18, and none required.—18

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR HIGH SCHOOL CURRICULUM

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies, a student must present two high school units in social studies.
3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.
4. To elect French, a student must present two high school units in French.
5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

DEPARTMENT OF MUSIC

Mrs. John Ketner Miller	Director; Piano, Violin
Edith S. Cannon	Piano, Harmony, Theory
Eleanor Pepper Sands	Voice, Piano

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth and development.

Piano, Voice, Violin—The course of study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

Statements of proficiency are issued upon satisfactory completion of the requirements.

Expense for Music Students

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in Analysis, \$12.00 per semester.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

No student will be allowed to register whose accounts have not been settled.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS**Seniors****GROUP I****Primary Grades 1, 2, 3**

Adams, Mildred F., Danville
 Alleman, Daisy, Bloomsburg
 Amesbury, Norine N., Wilkes-Barre
 Amstadt, Elizabeth, Berwick
 Anthony, Ruth, Glen Lyon
 Beldowicz, Celia M., Glen Lyon
 Bender, Naomi K., Sunbury
 Bennetto, Dorothy, Wilkes-Barre
 Benson, Mildred C., Wilkes-Barre
 Bevan, Mary K., Hazleton
 Blank, Frances E., Wilkes-Barre
 Bloxham, Martha P., Vandling
 Bossert, Elsie, Wilkes-Barre
 Brace, Molly B., Bloomsburg
 Brobyn, Alice M., Forty Fort
 Brown, Edna M., Wilkes-Barre
 Buchkowski, Lillie C., Nanticoke
 Bundy, Gladys M., Catawissa
 Carr, Thelma A., Luzerne
 Caswell, Margaret, Rummerfield
 Ceppa, Helen, Nanticoke
 Chumard, Genevieve M., Lake Ariel
 Cimmet, Sylvia, Nanticoke
 Clark, Violet V., Plains
 Clarke, Anna E., Parsons
 Crothamel, Mildred C., Gravity
 Davies, Ruth E., Wilkes-Barre
 Densevich, Mary, Shamokin
 Deppen, Steena R., Dalmatia
 Dierolf, Esther, Wilkes-Barre
 Dodge, Orice, Wyalusing
 Dodson, Dorothy E., Luzerne
 Edwards, Millicent, Nanticoke
 Ellery, Rosina C., Nanticoke
 Evans, Doris A., Taylor
 Everett, Hattie I., Mahanoy City
 Ferry, Catharine D., McAdoo
 Fleming, Laura A., Yeagertown
 Fritz, Doris E., Benton
 Fuller, Gertrude A., Athens
 Furman, Marion C., Nanticoke
 Gallagher, Mary K., Tresckow
 Gasewicz, Alberta, Glen Lyon
 Gavey, Helen B., Glen Lyon
 Gemmell, Kathryn D., Scranton
 George, Alta D., Nanticoke
 Grabowski, Martha I., Nanticoke

Gritsevage, Emily S., Nanticoke
 Gruber, Cathryn E., Mahanoy City
 Hartman, Margaret L., Berwick
 Helwig, Bethia, Catawissa
 Hergert, Helen C., Wilkes-Barre
 Hess, Helen M., Wilkes-Barre
 Hilgert, Irene E., Factoryville
 Hilton, Mabel M., Shenandoah
 Hoff, Hazel E., Elysburg
 Jaffin, Anna, Berwick
 Jermyn, Angela, Nanticoke
 Jones, Mary E., Scranton
 Killian, Anne H., Nanticoke
 Koch, Mary Alice, Parsons
 Kreigh, Mercea S., Bloomsburg
 Kresge, Eleanor L., Scranton
 Kutz, Mary C., Glen Lyon
 Lewis, Elsie M., Bloomsburg
 Lloyd, Pauline T., Wanamie
 Long, Erla G., Briar Creek
 McHugh, Marion, Tamaqua
 Makowski, Amelia, Glen Lyon
 Meeker, Josephine M., Shickshinny
 Meiss, Alice M., Nescopeck
 Monroe, Barbara E., Jeanesville
 Moran, Grace T., Hazleton
 Morgan, Mary E., Scranton
 Murray, Stella M., Scranton
 Newton, Marjorie L., Pittston
 Oates, Ellen V., Wyoming
 O'Donnell, Isabel M., Ebervale
 O'Donnell, Mary Rose, Drifton
 O'Neil, Teresa I., Shamokin
 Oswald, Ruth A., Mahanoy City
 Palsgrove, Doris G., Frackville
 Peifer, Alyce M., Danville
 Penman, Helen, Hazleton
 Piwowarska, Sr. M. Valentine, Nanticoke
 Ranck, Pauline S., Bloomsburg
 Reese, Lysod, Scranton
 Roberts, Mary J., Plains
 Rood, Lucy W., Forty Fort
 Ross, Lottie I., Sunbury
 Ruggles, Hilda P., Alderson
 Ryan, Mary C., Hazleton
 Sasimowicz, Helen L., Glen Lyon

LIST OF STUDENTS —Continued

Schaefer, Helen M., Milnesville
 Shafer, Marguerite, Wilkes-Barre
 Sheridan, Margaret H., Nanticoke
 Sitler, Edith R., Berwick
 Smith, A. Katharine, Reedsville
 Smith, Mary Ellen, Ebervale
 Smith, Victoria, Bloomsburg
 Somers, Kathleen M., Tamaqua
 Stoyack, Ethel M., Dickson City
 Sweetman, Edith E., Taylor
 Tasker, Martha E., Shamokin
 Tate, Agnes F., Scranton
 Taylor, Mildred R., Jermyn
 Thomas, Marion, Bethlehem
 Thomas, Myra L., Bethlehem
 Turner, Gertrude A., Sharon
 Twarowski, Mary, Nanticoke
 Welker, Esther M., Bloomsburg
 Wendel, Anna B., Bloomsburg
 Zimolzak, Stasia, Glen Lyon
 Zydanowicz, Clara, Glen Lyon

Course Incomplete
 Bigelow, Daisy, Alderson
 Boyd, Mildred, Nescopeck
 Carter, Alice, Parsons
 Davis, Ethel, Jamison City
 Dimmick, Maybert, Wilkes-Barre
 Fahringer, Mary, Elysburg
 Gleason, Jane, Scranton
 Hart, Florence, Nescopeck
 Healy, May, Wilkes-Barre
 Lehman, Miriam, Mifflinville
 Miller, Mary Letha, Mifflinville
 Pitt, Vivian, Lattimer Mines
 Rupert, Florence, Bloomsburg
 Shelhammer, Ruth Howard, Wanamie
 Skvarla, Catherine, Plymouth
 Stangert, Helen, Nanticoke
 Suitch, Anna, Berwick
 Walker, Alice, Scranton
 Watters, Leila, Mifflinville
 Werkheiser, Kathryn, Bloomsburg

GROUP II

Intermediate Grades 4, 5, 6

Andrews, Helen I., Slatington
 Appleman, Mertel C., Danville
 Barry, Hannah M., Luzerne
 Baucher, Gertrude A., Wilkes-Barre
 Benowitz, Irene, Dickson City
 Berkheiser, Edna M., Pottsville
 Bickert, Loie C., Catawissa
 Black, Thelma M., Nanticoke
 Bossard, Minerva V., Wilkes-Barre
 Bower, Elsie G., Berwick
 Bradshaw, Joseph, Sugar Notch
 Burdon, Alice E., Scranton
 Chapley, Adelle A., Shenandoah
 Chicallo, Anna L., Kingston
 Coggins, Jule L., Carbondale
 Colley, Hope M., Scranton
 Connor, Dorothy R., Waymart
 Corcoran, Marie R., Plains
 Crandal, J. Maureen, Wyalusing
 Crist, Mary, Berwick
 Crouse, Margaret I., Berwick
 Crumb, Florence R., Scranton
 Culver, Linda E., Wyalusing
 Curry, Margaret B. H., Mooresburg
 Davies, Dorothy D., Pittston
 Dean, Catherine M., Wilkes-Barre
 Delaney, Elizabeth A., Wilkes-Barre
 Denn, Lillian M., Plymouth

Dent, Maud A., Bloomsburg
 Dietterich, Wilma M., Berwick
 Dietz, Mary E., Danville
 DiMirco, Concepta, Pittston
 Dixon, Jennie, Lost Creek
 Dunleavy, Helen E., Mt. Carmel
 Edwards, Blodwen P., Wilkes-Barre
 Eisenhower, Dolores J., Kulpmont
 England, Lillian S., Wilkes-Barre
 Englehart, Beatrice M., Bloomsburg
 Epler, Dorcas M., Northumberland
 Eves, Miriam, Millville
 Eyer, Eva G., Berwick
 Fagan, Ruth B., Kingston
 Farley, Althea A., Pottsville
 Fenwick, Susan R., Scranton
 Forsythe, Pauline M., Lewistown
 Freas, Mary S., Berwick
 George, Anna S., Wilkes-Barre
 Gicking, Bessie E., Hazleton
 Good, Eda A., Milton
 Gordon, Thelma M., Kingston
 Graff, Bertha C., Kulpmont
 Hastic, Jessie, Avoca
 Hastings, Rosella M., Parsons
 Healy, Margaret C., Wilkes-Barre
 Heffron, Catherine B., Luzerne
 Hess, Cleo L., Nescopeck

LIST OF STUDENTS—Continued

Hess, Geraldine E., Berwick
 Hoffman, Eva E., Elysbury
 Honecker, Lillian E., Locust Gap
 Horsefield, Alverda, Plymouth
 Hortman, Edythe B., Berwick
 Janulewicz, Viola M., Sugar Notch
 Jones, Alice I., Plymouth
 Jones, Elizabeth S., Weatherly
 Jones, Grace E., Scranton
 Jones, Helen M., Edwardsville
 Kalinoski, Sophie L., Plains
 Keeler, Lola, Kingston
 Keller, Verna M., Berwick
 Kline, Nola E., Berwick
 Krause, Allinda B., Miners Mills
 Krause, Josephine I., Nanticoke
 Krzywicki, Mary E., Larksville
 Lanning, Evangeline, Bloomsburg
 Lebow, Ann, Berwick
 Long, Pearl E., Bloomsburg
 Lowry, Mildred R., Forest City
 Lukasavage, Irene, Kingston
 Lutz, Elsie J., Berwick
 McHenry, Mabel A., Benton
 McHugh, Catherine P., Mt. Carmel
 McVey, Winifred H., Danville
 Marr, Elizabeth J., Berwick
 Marshall, Marian C., Kingston
 Mathews, George A., Sugar Notch
 Medley, Verna O., Nanticoke
 Miller, Clara M., Catawissa
 Mirola, Elizabeth J., Wilkes-Barre
 Montgomery, Irene M., Orangeville
 Morgan, Mary J., Plains
 Mulligan, Helen G., Plains
 Myers, Delma E., Pittston
 Namotka, Veronica C., Pittston
 Neely, Regis, Langhorne
 Odell, Grace L., Falls
 Pettebone, Frances A., Forty Fort
 Phillips, Edith, Chinchilla
 Phillips, Kathryn C., Wilkes-Barre
 Pongonis, Margaret C., Wilkes-Barre
 Prisbek, Jule, Wilke-Barre
 Prosser, Bertine J., Peckville
 Prosser, Thelma, Peckville
 Quinn, Carolyn Edith, Milford
 Raup, Dorothy C., Mt. Carmel
 Reap, Florence E., Shickshinny
 Reel, Dorothy J., Wilkes-Barre
 Renn, Beatrice M., Berwick
 Rice, Margaret J., Trucksville
 Robertson, Lillian, Pittston
 Rockwell, Ruth, Wyalusing
 Rohrbach, Gladys E., Sunbury
 Rowland, Dorothy M., Connerton
 Rowland, Mary E., Connerton
 Ruoff, Gertrude A., Pittston
 Ruth, Manta A., Edwardsville
 Schalles, Hope E., Berwick
 Schlicher, Sarah, McEwensville
 Schultz, Blanche, Bloomsburg
 Shaffer, Mrs. Margaret H., Bloomsburg
 Showers, Martha S., Milton
 Shunk, Mary L., Scranton
 Smith, Ida F., Pittston
 Sternier, Lenore P., Watsontown
 Stevens, Reba I., Stillwater
 Swavely, Dorothy S., Mt. Carmel
 Sweeney, Mary A., Dushore
 Thompson, Grace E., Mt. Carmel
 Thomson, Adele, Johnstown
 Thornton, Septa M., Bloomsburg
 Tucker, Nora M., Edwardsville
 Valentine, Berneta M., Tunkhannock
 VanHorn, Lena E., Rohrsburg
 Vastine, Pauline, Danville
 Wakefield, Arthur T., Wilkes-Barre
 Walsh, William, Old Forge
 Weldon, Mary M., Locust Gap
 Welliver, Elsie A., Bloomsburg
 Williams, Catherine D., Scranton
 Williams, Florence A., Scranton
 Williams, Jennie, Kingston
 Williams, Margaret S., Mt. Carmel
 Williams, Oce B., Kingston
 Wolfe, Minnie L., Edwardsville
 Yablonski, Louis, Glen Lyon
 Zapp, Sadie Lorraine, Luzerne

Course Incomplete

Aumiller, Gladys, Laurelton
 Baum, Harold, Hazleton
 Brochey, Pearl, Catawissa
 Edwards, Grace, Bloomsburg
 Feeney, Irene, Scranton
 Finnerty, Margaret, Scranton
 Giger, Arzella, Bloomsburg
 Heverly, Marion, Dushore
 Holmes, Fred, Beach Haven
 Ilowells, Helen, Scranton
 Luce, Margarette, Meshoppen
 Mears, Clara, Portage
 Metcalf, Rowland, Askam
 Miller, Selma, Scranton
 Miller, Thelma, Nescopeck

LIST OF STUDENTS—Continued

Nagelberg, Hanna, Scranton	Snyder, Mary E., Jermyn
Nancarrow, Sara Morgan, Plymouth	Sorber, Lyndon, Wilkes-Barre
Price, Mary T., Glen Lyon	Stokes, Blake, Bloomsburg
Robinson, Florence, Bloomsburg	Swentek, Pauline, Danville
Scott, Ellen, Bloomsburg	Warner, Gertrude, Weatherly
Smith, Ruth, Scranton	Yarashefski, Edward, Glen Lyon
Smith, Thomas, Dallas	

GROUP III**Rural School, Grades 1-8**

Beagle, Martha, Jerseytown	Seitz, Sara, Danville
Button, Elizabeth, Springville	Stamm, Reba, Strawberry Ridge
Chapin, Esther, Stillwater	Welliver, Pauline, Bloomsburg
Deisroth, Anna Marguerite, Sugarloaf	Yeager, Hazel, Catawissa
Fahringer, Elizabeth, Elysburg	Course Incomplete
Fruit, Mary, Bloomsburg.	Drumm, Kathryn, Bloomsburg
Gerringer, Anna, Danville	Hummel, Mildred, Kreamer
Goldsmith, Emily, Dallas	Robbins, Eldora, Bloomsburg
Hartman, Mary, Stillwater	Troy, Roy, Nuremberg
Kepler, Mary, Orangeville	
Readler, Harold, Nescopeck	

GROUP IV**Junior High School, Grades 7, 8, 9**

Banghart, Lee, Berwick	Trembley, Myrtle, Bloomsburg
Bittenbender, James, Lime Ridge	VanBuskirk, Nicholas, Wilkes-Barre
Clark, Beatrice, Wilkes-Barre	Welsko, Thomas, Freeland
Courses, James A., Plymouth	Course Incomplete
Fahringer, Blanche, Catawissa	Alimenti, Louis, Old Forge
Foote, Paul, Bloomsburg	Austin, Archie, Dallas
Fowler, Ethel, Berwick	Carpenter, Celia, Thompson
Fowler, Herman, Espy	Foulke, Madeline, Danville
Harris, Evelyn, Berwick	Fowler, Mark, Espy
Harris, Philips, Bloomsburg	Grimes, Joseph, Bloomsburg
Isaacs, Mary, Dunmore	Ivey, Doyle, Bloomsburg
Jameison, Everett, Scranton	Janell, George, Bloomsburg
Kanouse, Sara, Benton	Miller, Benjamin, Catawissa
Kistler, Fred, Bloomsburg	Schilling, Scott, Catawissa
Lloyd, Eva, Thompson	Shuman, Harold, Mainville
McKinstry, Cleora, Bloomsburg	Stackhouse, Helen, Bloomsburg
Petekofsky, Julia, Scranton	Swinehart, William, Trevorton
Polaneczky, Nicholas, Freeland	Thomas, Marvin, Wilkes-Barre
Roun, Bernard, Espy	Wagner, Lillian, Bloomsburg
Schultz, Florence, Bloomsburg	
Strauser, Creveling, Bloomsburg	
Sweppenhiser, Nellie, Berwick.	

B. S. Degree in Education**Four Year Course**

Jenkins, Arthur, Wanamie

LIST OF STUDENTS—Continued

MIDDLERS (Second Year)

Junior High School, Grades 7, 8, 9

Abbett, Kathryn, Rupert	Orr, Marjorie A., Shickshinny
Baer, Leroy, Berwick	Pennington, Alice, Millville
Bowman, Hester L., Mifflinville	Pennington, Warren, Bloomsburg
Creasy, Lawrence H., Catawissa	Reese, Lillian N. F., Freeland
Davies, Ralph, Nanticoke	Rehm, Mildred J., Bloomsburg
Davis, Theodore, Nanticoke	Rohland, Walter J., Old Forge
Evans, Eleanor R., Bloomsburg	Sachs, Walter H., Nuremberg
Fest, Florence, Bloomsburg	Sechrist, Lois C., Bloomsburg
Fortner, Jack, Bloomsburg	Strauser, Sterling, Bloomsburg
Frank, Cora E., Mahanoy City	Surfield, Charles, Shenandoah
Gallagher, Bernard, Parsons	Taylor, Lydia M., Dushore
Garrity, Francis, Wilkes-Barre	Titman, Ruth, Bloomsburg
Geissinger, Carrie R., Northumberland	VanAernan, Hugh E., Harrisburg
Hawkins, Ray, Alden Station	Vital, Theodore E., Gleyen Lyon
Jenkes, Helen L., Pittston	Yocum, Kenneth E., Bloomsburg
Kester, Mildred, Freeland	
Laird, Martha A., Hughesville	
Laird, Mary A., Hughesville	
Lanterman, Harold, Berwick	
Lewis, Margaret L., Scranton	
McGrath, Leo L., Old Forge	
Mears, Charlotte E., Bloomsburg	
Michael, Arthur, Berwick	
Miller, Claude E., Pond Hill	

Course Incomplete

Dunkelberger, Ruth, Bloomsburg
George, Patrick, Hazleton
Paris, Daniel, Freeland
Pickett, Marian, Plymouth
Rudy, Harold, Berwick
Rushin, William, Nanticoke
Watkins, Nelson, Parsons

JUNIORS

GROUP I

Primary, Grades 1, 2, 3

Aberant, Julia P., Wyoming	Carlson, Ebba M., Luzerne
Albert, Anna, Scranton	Cataldo, Rose M., Hazleton
Appleman, Faye Marguerite, Light Street	Ciampi, Carolyn, Mocanaqua
Aten, Caroline B., Catawissa	Cobb, Thelma W., Kingston
Bahr, Adelaide M. E., Scranton	Colley, Elizabeth S., Bloomsburg
Baker, Louise, Berwick	Costello, Laura C., Hazleton
Bassler, Sara Jane, Parsons	Curry, Anna C., McAdoo
Benninger, Anna Louise, Dimock	Daley, Nelle L., Kingston
Berdine, Dorothy May, Binghamton, N. Y.	Davies, Elizabeth, Glen Lyon
Berninger, Florence A., Mifflinville	Davies, Irene E., Kingston
Bohn, Mildred, Scranton	Davies, Martha R., Kingston
Bone, Margaretta M., Kingston	Davis, Mildred M., Espy
Boyer, Rosalie, Catawissa	Davis, Rhea J., Taylor
Brandon, Thelma M., Bloomsburg	DeWitt, Marian A., Falls
Breisch, Mildred I., Catawissa	Dildine, Gladys J., Orangveille
Budd, Ruth M., Beach Lake	Dombrowski, Stefania E., Nanticoke
Capparell, Martha, Hazleton	Dry, Mary C., Mifflinville
	Epler, Hazel J., Northumberland
	Eshleman, Veda, Berwick

LIST OF STUDENTS —Continued

Evans, Janet L., Luzerne
 Faatz, Loretta M., Forest City
 Flowers, Gertrude J., Nanticoke
 Frantz, Grace A., Picture Rocks
 Garrison, Geraldine M., Berwick
 Geiss, Dorothea, Scranton
 Gilmore, Dorothy, Noxen
 Goss, Dorothy I., Wilkes-Barre
 Greenfield, Mildred, Scranton
 Hendershot, Lida M., Taylor
 Hess, Anna M., Bloomsburg
 Hill, Margaret, Scranton
 Hiney, Ruth A., Berwick
 Hinkle, Catherine I., Mt. Carmel
 Hoffman, Karleen M., Bloomsburg
 Hofmeister, Marjorie M., Wilkes-Barre
 Husted, Inez M., Trucksville
 Ivey, Harriet E., Bloomsburg
 Jannicelli, Genevieve M., Forest City
 Johnson, Edith M., Catawissa
 Jones, Dorothy V., Pittston
 Jones, Margaret J., Taylor
 Keller, Margaret D., Luzerne
 Kershaw, Mary A., Hazleton
 Kimble, Doris H., Kingston
 Kornell, Irene A., Scranton
 Kotalick, Mary T., Ashley
 LaBar, Marguerite A., Scranton
 Langford, Phyllis, W., Pittston
 Law, Alice A., Kingston
 Lawson, Sarah, Shenandoah
 Leininger, Helen M., Pottsville
 Lewis, Anna E., Kaska
 Lewis, Geneva, Thompson
 McCollum, Dorothy E., Shamokin
 McCombs, Margaret J., Sunbury
 Madden, M., Eileen, Lewisburg
 Maroney, Emily G., Mifflinville
 Mayan, Coletta M., Bloomsburg
 Mitchell, Lois P., Berwick
 Moyer, Cordelia B., Plymouth
 Mulford, Mary A., Scranton
 Muskaloona, Anna D., Peckville
 Noll, Lucia B., Mt. Carmel
 O'Donnell, Irene W., Hazleton
 Osinchuk, Winifred, New York, N. Y.
 Oswald, Margaret L., Scranton
 Ottaviani, Lillian M., Glen Lyon
 Parris, Helen, Scranton
 Phillips, Grace M., Catawissa
 Phillips, Mary J., Bloomsburg
 Pierce, Kathryn E., Picture Rocks
 Pullen, Alma L., Berwick
 Pursel, Marjorie V., Bloomsburg
 Reimensnyder, Helena, Milton
 Reitz, Edna C., Mt. Carmel
 Rhoades, Elizabeth M., Pittston
 Roberts, Elizabeth J., Plymouth
 Roberts, Harriet E., Mt. Carmel
 Robinson, Hilda M., Milton
 Rodda, Anita, Glen Lyon
 Rosenbluth, Mildred N., Old Forge
 Roushey, Edna M., Dallas
 Schlier, Ellen A., Hazleton
 Schoen, Atilla, Scranton
 Sechak, Mildred, Glen Lyon
 Shiner, Gladys M., Berwick
 Snyder, Esther T., Bradford
 Snyder, Florence K., Shamokin
 Spotts, Caroline E., Lewisburg
 Starick, Ada D., Sunbury
 Stiver, Florence A., Ashley
 Sullivan, Sarah L., Jermyn
 Townsend, Matie H., Light Street
 Traub, Dorothy L., Sunbury
 Vanderslice, Marjorie, Bloomsburg
 Wagner, Teloiv R., Nescopeck
 Wallize, Marjorie E., Lewistown
 Walsh, Alice D., Mt. Carmel
 Walsh, Marion A., Dushore
 Walsh, Mary C., Forest City
 Ward, Margaret M., Hazleton
 Watkins, Lois A., Taylor
 Wirt, Sara E., Bloomsburg
 Zimmerman, Ruth, Berwick
 Zorskas, Nancy, Scranton

GROUP II

Intermediate Grades 4, 5, 6

Adams, Harriet E., Bloomsburg
 Adzema, Helen M., Mt. Carmel
 Albertson, Mabel A., Benton
 Appleman, Martha E., Bloomsburg
 Avery, Ruth B., Scranton

Bahler, Frieda A., Taylor
 Barnes, Ella, Bloomsburg
 Baxter, Ruth V., Berwick
 Beaver, Ruth M., Catawissa
 Bell, Pauline E., Ashley

LIST OF STUDENTS—Continued

Berghauer, Mae J., Peckville
 Besecker, Margaret L., Kingston
 Blackburn, Elizabeth A., Wanamie
 Blackwell, Mary A., Avoca
 Bolen, Miltona L., Plymouth
 Bower, Mabel A., Berwick
 Cahalen, Mary R., Plymouth
 Callender, Phyllis M., Berwick
 Campbell, Florence L., Berwick
 Cigler, Elizabeth D., Ashley
 Davis, Edith P., Pittston
 Davis, Ellen G., Kingston
 Dermody, Marguerite, Scranton
 Diehl, Geraldine E., Northumberland
 Dobrowolski, Josephine C., Lost Creek
 Dukinas, Viola E., Kingston
 Dushanko, Mary, Jeddo
 Eastman, Helen F., Bloomsburg
 Ellis, Irene G., Kingston
 Evancho, George, Eckley
 Evans, Alice L., Scranton
 Evans, Dorothy E., Kingston
 Fairchild, Beulah L., Wanamie
 Fenstemaker, Marion M., Berwick
 Finley, Mary J., Wanamie
 Fischer, Wilbur G., Glen Lyon
 Flaherty, Mae E., Bloomsburg
 Freas, Esther E., Berwick
 Gemmell, Janet C., Scranton
 Gething, Margaret N., Lykens
 Gresh, Dorothy, Milton
 Gresko, Mary A., Freeland
 Grow, Belle, So. Montrose
 Guest, Ruth E., Peckville
 Gwyn, George M., Taylor
 Handlong, Margaret A., Forty Fort
 Hanlon, Esther M., Tamaqua
 Hastie, Jeanette B., Avoca
 Hegarty, Kathryn M., Tamaqua
 Heintzelman, Mary K., Sunbury
 Herr, Mildred M., Berwick
 Hook, Dorothy A., Bloomsburg
 Humphreys, Hester E., Bloomsburg
 Hutton, Helen E., Bloomsburg
 Johnson, Catherine B., Wilkes-Barre
 Kalweit, Albert C., Nanticoke
 Kashner, Myrna H., Bloomsburg
 Kemper, Marion R., Wilkes-Barre
 Kenworthy, Ruey E., Wilkes-Barre
 Killian, Gertrude B., Shickshinny
 Klapps, Rachel, Sugar Notch
 Klein, Marjorie V., Pittston
 Krzyzanski, Celia, Nanticoke
 Kulick, Edna A., Kelayres
 Langton, Alice P., New Philadelphia
 Lawless, Winifred A., Bloomsburg
 Lewis, Virginia M., Scranton
 Lipsky, Marcella T., Glen Lyon
 Long, Rachael L., Penns Creek
 McGuire, Helen, Scranton
 McLaughlin, Arthur F., Jeddo
 Masucci, Alberta Clelia, Scranton
 Mazukewicz, Josephine M., Sugar Notch
 Merrick, Thomas R., Plains
 Miller, Faye E., Turbotville
 Minnich, Catherine M., Hazleton
 Mittelman, Sara, Kingston
 Morris, Anna E., W. Pittston
 Morris, Claire, Berwick
 Moyer, Olive M., Orangeville
 Nagorski, Elizabeth M., Glen Lyon
 Neyhard, Grace L., Bloomsburg
 Novotny, Mary V., Keiser
 O'Connor, Julia B., Jessup
 Odell, Martha, Falls
 Ouslander, Ruth, Scranton
 Owens, Helen F., Pittston
 Phillips, Mildred E., Carbondale
 Potochney, Suzanna G., Freeland
 Price, Ethel T., Glen Lyon
 Price, Myrtle S., Taylor
 Ramage, Zelma H., Pittston
 Raup, Elizabeth C., Catawissa
 Reichenbach, Leona C., Northumberland
 Richards, Dorothy R., Wilkes-Barre
 Roberts, Ethel J., Peckville
 Rutter, Elizabeth G., Bloomsburg
 Samler, Mildred E., Beaver Meadows
 Sands, Mary Eleanore, Benton
 Sanford, Beatrice H., Starrucca
 Saylor, Grace E., Watsontown
 Shepherd, Margaret E., Kingston
 Sherwood, Ina M., Tunkhannock
 Showers, Vivian S., Penns Creek
 Smith, Irene M., Wapwallopen
 Smith, Sara E., Vicksburg
 Snyder, Lehman J., Turbotville
 Sumner, Margaret M., Nicholson
 Sutton, Ella I., Dallas
 Thomas, Mary E., Hazleton
 Toye, Kathryn P., Pittston
 Turri, Anna M., Freeland
 Walker, Clara E., Lewisburg
 Waytel, Natalie V., Luzerne
 Weber, Ruth A., Pittston
 Welter, Grace E., Pittston
 Wenner, Gertrude L., Orangeville

LIST OF STUDENTS—Continued

Wenner, Miriam A., W. Hazleton
 Yannes, Adeline C., Freeland
 Yavorsky, Martha A., Mt. Carmel
 Yeager, Lucille E., Berwick

Young, Harriet E., Nescopeck
 Yuran, Anne M., Luzerne
 Zeisloft, Hilda E., Freeland
 Zurlinden, Kathryn A., Pittston

GROUP III**Rural School Grades 1-8**

Furman, Andrew O., Northumberland
 Heiser, Sara E., Lewisburg
 Hess, Mildred I., Wapwallopen
 Keefer, Helen, Strawberry Ridge
 Kile, Melva K., Bloomsburg
 Peifer, Hannah J., Brandonville

Readler, Floyd M., Wapwallopen
 Robbins, Winifred I., Bloomsburg
 Stockoska, Victoria M., Nuangola
 Ward, Elizabeth C., Wilkes-Barre
 Youtz, Mary, Sunbury

GROUP IV**Junior High School, Grades 6, 7, 8**

Bamford, George E., Wilkes-Barre
 Bennett, Willard G., Gouldsboro
 Bitler, Luther W., Catawissa
 Brewington, Howard S., Benton
 Coxe, Margaret A., Scranton
 Delucco, Ralph J., Wilkes-Barre
 Dew, Robert S., Nanticoke
 Edmunds, Llewellyn, Nanticoke
 Edwards, Adda C., Alderson
 Erwin, Anna E., Bloomsburg
 Evans, Harold A., Bloomsburg
 Faus, Frank V., Bloomsburg
 Fleming, Kathryn L., Pittston
 Fleming, Loretta A., Pittston
 Follmer, Winifred, Bloomsburg
 Foote, Dorothy M., Bloomsburg
 Fortner, Haven W., Bloomsburg
 Fritz, Jasper M., Catawissa
 Frymire, Richard, Bloomsburg
 Gommer, Mildred, Nanticoke
 Gould, Gilbert, Alden Station
 Hidlay, Harold H., Espy
 Hildebrand, Ruthe M., Hazleton
 Hirsch, Gladys I., Tamaqua
 Hodges, Raymond T., Scranton
 Holuba, Josephine M., Berwick
 Hoyt, Wilbur T., Trucksville
 John, Charles A., Catawissa
 Jones, Elfed H., Nanticoke
 Jones, William M., Old Forge
 Keller, Armond G., Bloomsburg
 Knoll, Norma J., Nanticoke
 Krafchik, Joseph T., Glen Lyon
 Kraynack, Alex J., Plymouth
 Lavelle, Roland J., Scranton
 Miller, Earl R., Bloomsburg
 Moore, Leo E., Jeanesville

Morris, John E., Forty Fort
 Nelson, Marie F., Catawissa
 Nuss, Francis E., Zion Grove
 O'Connell, Maudrue, Ashley
 Raker, Ned T., Bloomsburg
 Richards, Edgar E., Alden Station
 Roberts, Helen, Plymouth
 Ruch, Clarence A., Berwick
 Ryan, James F., Excelsior
 Sanders, Hazel M., Benton
 Schuyler, Thursabert, Bloomsburg
 Sharpless, Myra S., Bloomsburg
 Shearer, Charles J., McEwensville
 Slusser, Arthur F., Bloomsburg
 Stiner, Cyril W., Orangeville
 Swartz, Margaret I., Millville
 Terwilliger, Madge L., Bloomsburg
 Terwilliger, Marian L., Bloomsburg
 Wadas, Kazimer C., Alden Station
 Wallace, Edmund D., Wilkes-Barre
 Walter, Grace E., Bloomsburg
 Williams, James H., Wilkes-Barre
 Wilson, Robert, Bloomsburg
 Yeager, William B., Dallas
 Zimmerman, Leslie, Trevorton

First Semester Students

Carroll, Miriam, Mt. Carmel
 Keller, Geraldine, Orangeville
 Lowenberg, Sara, Bloomsburg
 Miller, Clyde, Catawissa
 *Petyntko, Mary, Alden Station
 Shoemaker, Ruth, Bloomsburg
 Wagner, Miriam, Mt. Carmel
 Webster, Robert, Bloomsburg
 Yoder, Ethel, Catawissa

*Deceased.

LIST OF STUDENTS—Continued

SUMMER SESSION 1926

Adamiak, Helen M., Shamokin
 Adamson, Anna T., St. Nicholas
 Alimenti, Louis M., Old Forge
 Ammerman, Gladys V., Gravity
 Ashton, Antonia, Plymouth
 Aumiller, Gladys L., Laurelton
 Ayres, Amelia A., Sagon
 Bachinger, Beulah K., Bloomsburg
 Baer, Vera L., Shickshinny
 Bair, Marie, Hunlock Creek
 Barnes, Ella R., Bloomsburg
 Barrett, Charles, Wanamie
 Baum, Harold J., Hazleton
 Beach, Ludwig A., Huntington Mills
 Beach, Vesta J., Shickshinny
 Beech, Morgan, Edwardsville
 Beisel, Arline L., Dallas
 Beishline, Samuel Dayton, Espy
 Belefski, Clara E., Glen Lyon
 Belles, Sylvan M., Shickshinny
 Beisksy, Anna I., Shamokin
 Bendick, Anna, Kingston
 Bennett, Donald, Millville
 Bevan, Dorothy, Strong
 Billeg, Beatrice, Numidia
 Bingaman, Francis L., Glen Iron
 Bingaman, Harry L., Glen Iron
 Blaine, Kenneth J., Broadway
 Blasko, Margaret A., Phillipsburg
 Blass, Ida E., Catawissa
 Blue, Viola M., Danville
 Bogut, Sabina R., Shamokin
 Bomboy, Mary E., Bloomsburg
 Boop, Edna M., Laurelton
 Bray, Mrs. Margaret O., Hazleton
 Brecker, Etta C., Locust Gap
 Brennan, Mary M., Shamokin
 Brittain, Luella M., Wilkes-Barre
 Brobst, Catherine M., Nuremberg
 Brogan, Margaret E., Scranton
 Broscious, Joseph F., Excelsior
 Brown, J. Elroy, Millville
 Brown, Margaret V., Plainsville
 Bullock, Ella R., White Haven
 Burger, Mary E., Danville
 Burke, Nora, Plains
 Bush, Artemisia M., Bloomsburg
 Cantwell, Helen G., Plymouth
 Carberry, Richard J., Drifton
 Carl, Beatrice M., Danville
 Carroll, Blanche C., Dushore
 Carroll, Miriam T., Mt. Carmel
 Catherman, Matilda, Millmont
 Clarke, Anna E., Parsons
 Clemens, James Franklin, Berwick
 Cole, Mrs. Loula, Bloomsburg
 Coleman, Ida, Honesdale
 Cook, Gertrude A., Dushore
 Coolbaugh, Arlene R., Trucksville
 Coper, Gilbert, Glen Lyon
 Cordy, Amy, Old Forge
 Cotner, Paul M., Turbotville
 Coyle, John J., Eckley
 Coyne, Margaret M., Shamokin
 Crawford, Beatrice L., Rohrsburg
 Crone, Mamie C., Shamokin
 Crowl, Mildred L., Elysburg
 Culp, Christina F., Paxinos
 Curry, Margaret B., Mooresburg
 Dark, Helen P., Danville
 Davenport, Elizabeth, Berwick
 Davis, Ethel M., Zion Grove
 Davis, Rachel M., Mooresburg
 Dean, Kathryn V., Shamokin
 Dean, Mary M., Wilkes-Barre
 Deiterich, Harry F., Bloomsburg
 DeKarcher, Phillip, Bloomsburg
 Denion, William F., Eckley
 Devine, Catherine M., Wilkes-Barre
 Dodson, Margaret H., Benton
 Dodson, Mary L., Benton
 Doherty, Margaret M., Centralia
 Dormer, Kathleen M., Shamokin
 Dudinski, Anna R., Plymouth
 Dugan, Mae R., Wilkes-Barre
 Dunkelberger, Ruth D., Bloomsburg
 Eberle, Madeline M., Locust Gap
 Edmunds, Willard F., Wilkes-Barre
 Edwards, Mary E., Jermyn
 Elvis, Genevieve A., Shickshinny
 Emery, Carrie M., Elmhurst
 Emmitt, Margaret E., Danville
 Englehart, Beatrice M., Bloomsburg
 Etzweiler, Lulu A., Halifax
 Evans, Eleanor R., Bloomsburg
 Eves, Jessie M., Berwick
 Fahringer, Elizabeth A., Elysburg
 Fahringer, Helen M., Danville
 Fahringer, Mary M., Elysburg
 Farley, Fenton H., Lewisburg
 Farley, Jennie M., Milton
 Farley, Mary A., Dushore
 Feeney, Irene E., Scranton
 Feissner, Hilda M., Eckley

LIST OF STUDENTS—Continued

Fenstermacher, Maude M., Catawissa
Fenstermaker, Consuelo L., Berwick
Fetterman, Hannah M., Catawissa
Ficca, Sylvester C., Atlas
Finnerty, Margaret R., Scranton
Fisher, Mildred I., Shumans
Flannelly, Mary E., Avoca
Fleming, Laura A., Yeagertown
Foley, James J., Dushore
Foley, Jerome M., Dushore
Foley, Mrs. Myrtle P., Kulpmont
Forsythe, Mary C., Lewistown
Fox, Mrs. Della L., Irwin
Fox, Mearl E., Harrison City
Freas, Esther E., Berwick
Freas, Floyd M., Millville
Freas, Mary S., Berwick
Frey, Chloe T., Berwick
Frey, George W., Paxinos
Friday, Emma J., Aristes
Fritz, Genevieve A., Audenried
Fritz, Iris E., Berwick
Fritz, Kathryn A., Bloomsburg
Fronk, Ellen D., Aristes
Gallagher, Bernard E., Parson
Gamber, Florence M., Duncannon
Giger, Arzella, Bloomsburg
Gilroy, Rena L., Avoca
Girton, Mary Edna, Berwick
Gleason, Jane, Scranton
Glessner, Margaret M., Locust Gap
Graham, Esther M., Mt. Carmel
Gribbin, Letty M., Shamokin
Grim, Esther M., Tower City
Groff, Mary C., Kulpmont
Guenther, Mary E., Hazleton
Haffey, Mary M., Centralia
Hagenbuch, Ray K., Bloomsburg
Haggy, Mary H., New Columbia
Hague, Alice, Parsons
Hague, Martha A., Parsons
Hampton, Mary M., Aristes
Haring, Roy J., Nescopeck
Harrison, Captain Ami, Huntington
Mills.
Harrison, Frederick R., Huntington
Mills
Harrison, Harold F., Wilkes-Barre
Hart, Gwendolyn M., Rock Glen
Hartman, Elizabeth, Bloomsburg
Hartwigson, Arline G., Ashley
Haupt, Ruth P., Frackville
Hauze, Mary A., Sugarloaf
Haynes, Thelma, Wilkes-Barre
Healy, May L., Wilkes-Barre
Heffers, Mary E., Wyoming
Heiser, Sara E., Lewisburg
Heiss, Raymond A., Mifflinville
Helwig, Bethia K., Catawissa
Henninger, Dorothy, Shamokin
Hess, Hattie M., Alderson
Hill, Anna C., Strong
Hobbs, Margaret, Plymouth
Hoff, Hazel E., Elysburg
Hoffman, Eva E., Elysburg
Hogarty, Mary E., Locust Gap
Hontz, Carolyn M., Freeland
Horn, Auber W., Hazleton
Horsefield, Alverda, Plymouth
Hortop, Celia J., Shickshinny
Howells, Helen J., Scranton
Hower, Wm. Clair, Bloomsburg
Huffman, Mary E., Danville
Hughes, Margaret J., Parsons
Jaffin, Anna, Berwick
Jameison, Everett N., Scranton
Jayne, Stella B., Tunkhannock
Jermyn, Emma J., Junedale
Jermyn, Vivian M., Junedale
Johns, Gordon P., Shamokin
Johnson, Marian K., Sunbury
Johnston, Grace E., Shavertown
Jones, Ralph P., Wilkes-Barre
Kaler, Pearl, Millmont
Kane, Joe, Wilkes-Barre
Kanyuck, John, Nanticoke
Kasson, Dorothy H., Johnson City, N.Y.
Kealy, Annie R., Centralia
Keating, Theresa M., Overton
Keefer, Edith C., Strawberry Ridge
Keeler, Irene, Benton
Kelly, Alice, Overton
Kelly, Essie, Honesdale
Kemmerer, Evelyn G., Ashley
Kerstetter, J. Alvin, Gowen City
Killgore, Marjorie C., Wilkes-Barre
Klein, Elizabeth A., Wilkes-Barre
Kline, Faye, Bloomsburg
Klischer, Martha D., Wilburton
Knittle, Edythe V., Beaver Meadows
Koch, Mary A., Parsons
Koropchak, Roman D., Atlas
Kramer, Helen A., Duryea
Kreamer, Helen, Benton
Langcaskey, Martha D., Kulpmont
Laubach, Marion B., Berwick
Laughlin, Helen E., Centralia
Lawrence, Elizabeth I., Sunbury

LIST OF STUDENTS—Continued

Leiby, Harry A., Catawissa
 Leiby, Katherine L., Milton
 Leisenring, Charlotte R., Bear Gap
 Levan, Bessie, Catawissa
 Lewis, Anna E., Danville
 Lindner, Elizabeth E., Pottsgrove
 Linker, Mrs. Bertha, Danville
 Lipsky, Emma B., Glen Lyon
 Loftus, Catherine B., Kingston
 Long, Erla G., Briar Creek
 Long, Nellie, Catawissa
 Long, Pearl, Bloomsburg
 Long, Rachael L., Penns Creek
 Love, Virginia M., Shamokin
 Luce, Margarette S., Meshoppen
 Lundquist, Nellie, Shickshinny
 Lynch, Anna G., Plymouth
 McCormick, Margaret M., Shamokin
 McCracken, Edna E., Riverside
 McEneany, Catharine V., New Albany
 McEneany, Joseph J., New Albany
 McKelsky, Leo J., Parsons
 McKernan, Mary A., Dushore
 McKinstry, Cleora M., Bloomsburg
 McLaughlin, Nellie M., Harwood Mines
 Madrak, Mary M., Duryea
 Mainwaring, Eleanor, Parsons
 Markel, Mae A., Catawissa
 Marshall, Genevieve, Overton
 Mears, Charlotte E., Bloomsburg
 Medley, Verna O., Nanticoke
 Mench, Mable L., Mifflinburg
 Meneely, Ellsworth R., White Haven
 Menges, Cyril F., Milton
 Merrick, John J., Plains
 Miller, Doris E., Bloomsburg
 Miller, Dorothy E., Shamokin
 Miller, Harold R., Bloomsburg
 Miller, Mary L., Mifflinville
 Miller, Nola F., Mifflinville
 Miller, Selma E., Scranton
 Miskiel, Eleanor R., Ashley
 Moore, Catherine E., Milton
 Moran, Grace T., Hazleton
 Mordan, Maizie E., Eyers Grove
 Mordan, Viola, Bloomsburg
 Morgan, Gilbert, Old Forge
 Morgan, Margaret, Kingston
 Morrett, Emilie, Luzerne
 Morris, Alice J., Plains
 Moser, Mary R., Danville
 Moskowitz, Mollie, Pittston
 Moss, Myron D., Broadway
 Mott, Christine G., Wilkes-Barre
 Moury, Ada C., Mifflinville
 Murphy, Helen M., Riverside
 Myers, Jennie M., Allenwood
 Nagelberg, Hanna, Scranton
 Nahadil, Ada M., Duryea
 Namotka, Veronica C., Pittston
 Naugle, Anna M., Hunlock Creek
 Neumeister, Thelma W., Shamokin
 Noel, George P., Natalie
 North, Catherine B., Dushore
 Novitski, Anna M., Keiser
 Novotny, Mary V., Keiser
 O'Connor, Margaret M., Centralia
 Olmsted, Catharine, Northumberland
 Oman, Lena R., Orangeville
 O'Neill, Kathryn A., Bernice
 O'Neill, Teresa I., Shamokin
 Opiary, John, Upper Lehigh
 Pankowski, Johanna C., Eckley
 Partridge, Dorothy E., Trevorton
 Partridge, Marguerite M., Trevorton
 Paul, Verna M., Shamokin
 Pawloski, Pauline B., Duryea
 Peffer, Clara F., Kingston
 Peifer, Alyce M., Danville
 Pennington, Capitola O., Bloomsburg
 Perginsky, Martha C., Strong
 Petekofsky, Julia, Scranton
 Peterman, Grace F., Bloomsburg
 Petscavage, Julia F., Kingston
 Pickering, Sarah K., Trevorton
 Poliwka, Vincent, Excelsior
 Polk, Anna A., Benton
 Ponganis, Margaret C., Wilkes-Barre
 Pratt, Susan D., Shamokin
 Preuhs, Ida M., Shamokin
 Price, Mary T., Glen Lyon
 Pursley, Lucille, Laurelton
 Quick, Viola, Fairmount Springs
 Quirk, Bernadette B., Locust Gap
 Rarig, Effie L., Paxinos
 Reilly, Elizabeth A., Plymouth
 Renshaw, Dorothy S., Bloomsburg
 Rhoads, May Ella, Milton
 Rissinger, Isabel A., Sacramento
 Roan, Bernard, Espy
 Robbins, Dorothea M., Milton
 Robbins, Evelyn G., Bloomsburg
 Roche, Barbara J., Ashley
 Roderick, Eleanor J., Wilkes-Barre
 Ross, Bessie P., Dallas
 Ross, Lottie L., Sunbury
 Rouse, Edward F., Dushore
 Rowlands, John T., Parsons

LIST OF STUDENTS—Continued

Ruhl, Ruth, Mifflinburg
Rupert, Florence H., Bloomsburg
Ryan, Mary C., Shamokin
Schaller, Catharine C., Locust Gap
Schiafone, Florian J., Atlas
Scott, Ellen R., Bloomsburg
Scott, Ruth, Wilkes-Barre
Seeley, Grace E., Nescopeck
Seitz, Sara A., Danville
Sharratta, Anthony D., Plainsville
Shires, Beulah C., Strawberry Ridge
Shutt, Helen K., Bloomsburg
Sidler, Susan, Danville
Singleman, Anna E., Pittston
Sitler, Edith R., Berwick
Skvarla, Catherine, Plymouth
Smith, Katharine, Reedsville
Smith, Bessie M., Ariel
Smith, Ida F., Pittston
Smith, Irene M., Wapwallopen
Smith, Ruth M., Scranton
Smith, Thomas, Dallas
Snyder, Lehman J., Turbotville
Sorber, Marjorie, Shackshinny
Spencer, Bernice L., Trucksville
Stokes, Blake, Bloomsburg
Stout, Gwendolyn, Nescopeck
Stout, Mae, Shickshinny
Stoyack, Ethel M., Dickson City
Strackbein, Louise A., Ariel
Strahosky, Michael, Elcelsior
Strickler, Genevieve S., Mifflinburg
Sutliff, Helen E., Bloomsburg
Taylor, Emma L., Jermyn
Taylor, Mildred R., Jermyn
Templeton, Myrlynn L., Wilkes-Barre
Thomas, Eleanor M., Shamokin
Thomas, Laura, Bloomsburg
Thompson, Louise J., Peckville
Timbrell, Anna C., Berwick
Timko, John, Eckley
Timony, Anthony F., Freeland
Titel, Arlene, Bloomsburg
Titman, Mildred M., South Montrose
Titman, Ruth C., South Montrose
Travelpiece, Lawrence E., Bloomsburg
Traxler, Ethel M., Shickshinny
Tregaskis, Louise E., Parsons
Treibley, Elizabeth L., Snydertown
Trimble, Jessica C., Kingston
Trivelpiece, Jennie, Berwick
Trotzski, Theodosia F., Kingston
Tubbs, Llewellyn G., Bloomsburg
Ulshafer, Lillie, Weston
Uzdella, Anna I., Wilkes-Barre
Vail, Ethel I., Jermyn
VanAernam, Hugh E., Harrisburg
VanFossen, Mrs. Elizabeth, Wanamie
VanSickle, Mary, Maplewood
Vaughn, Mary S., Berwick
Volkman, Florence I., Danville
Vought, Ethel P., Catawissa
Wagner, Ben B., Hazleton
Wakefield, Tracy Arthur, Drums
Walker, Alice M., Scranton
Wall, Verna M., Falls
Walleisa, Ruth R., Ashland
Walsh, Helen, Dushore
Walsh, Teresa V., Lopez
Walter, Grace E., Bloomsburg
Waples, Getha, Espy
Wardan, Lenora C., Shavertown
Warner, Gertrude S., Weatherly
Wascoe, Martyn E., Shamokin
Watts, Dorothy E., Bloomsburg
Watts, John H., Millville
Watts, Olive H., Millersburg
Weightman, Rhoda M., Upper Lehigh
Weikel, Warren J., Gowen City
Welliver, William C., Berwick
Wendel, Anna E., Bloomsburg
Werkheiser, Kathryn C., Bloomsburg
Wertman, Raymond D., Bloomsburg
Wertz, Mabel G., Danville
White, Gertrude L., Ashland
White, Lucetta M., Bloomsburg
Wilcox, Ward B., Nanticoke
Wilkes, Helen C., Plymouth
Williams, Alice S., Ashley
Williams, Margaret J., Wilkes-Barre
Williamson, Mary N., Pittston
Wolf, Bernice J., Wilkes-Barre
Yanke, Leona B., Eyers Grove
Yaskell, Stacy A., Wilkes-Barre
Yeager, Flossie L., Danville
Yeager, Mary Ellen, Bloomsburg
Yocum, Harold A., Shamokin
Young, Catherine R., New Columbia
Young, Helen G., Potts Grove
Young, Mildred, Lykens
Yozviak, Michael, Wilkes-Barre
Zacher, Hazel M., Hazleton
Zehner, Marjorie Sugarloaf

LIST OF STUDENTS—Continued

EXTENSION COURSE

1926-1927

Bauer, Celestine G., Plymouth
 Bohn, Peter J., Wilkes-Barre
 Burk, Esther J., Plymouth
 Dougherty, Nellie, Plymouth
 Hawk, Cady I., Plymouth
 Jayne, Elsie H., Plymouth
 Jenkins, Ruth D., Kingston
 Lewis, Mazie J., Plymouth
 Lewis, Victor E., Edardsville

Moss, Helen M., Plymouth
 Richards, Sadie L., Plymouth
 Roberts, Abby, Plymouth
 Roberts, Olive, Plymouth
 Scott, Ruth E., Wilkes-Barre
 Thomas, Ad. Ray, Plymouth
 Thresten, Margaret C., Plymouth
 VanBuskirk, Kenneth E., Plymouth
 Wolfe, Maud, Plymouth

SCHOOL OF MUSIC

Baker, Frances A., Bloomsburg
 Baker, Harriet C., Bloomsburg
 Baker, Robert, Bloomsburg
 Barton, Betty, Bloomsburg
 Beers, Ruth E., Bloomsburg
 Berninger, Ruth, Catawissa
 Brennan, Cecelia R., Bloomsburg
 Broadt, Erma C., Rupert
 Buckalew, Louis Jr., Bloomsburg
 Cowley, Louis, Bloomsburg
 Creasy, Edwin, Bloomsburg
 Creasy, Margaret, Bloomsburg
 Deane, Mercedes I., Bloomsburg
 Diehl, Ruth E., Danville
 Esterbrook, Marvin E., Bloomsburg
 Eyerly, Marland, Bloomsburg
 Eyerly, Paul Jr., Bloomsburg
 Fleckenstine, Rebecca J., Bloomsburg
 Follmer, Vera E., Bloomsburg
 Foote, Grace E., Bloomsburg
 Fortner, Lydia R., Bloomsburg
 Fowler, Anna I., Espy
 Haas, Marie S., Bloomsburg
 Harter, Gerald C., Bloomsburg
 Hartman, Gerald C., Catawissa
 Heimmiller, Harriet E., Bloomsburg
 Hughes, Dorothy J., Espy
 Hughes, Marian E., Espy
 Ikeler, Helen E., Bloomsburg
 Kahler, Josephine C., Bloomsburg
 Keller, Anne, Bloomsburg
 Kitchen, Leroy E., Bloomsburg
 Kitchen, Thalia, Catawissa
 Knorr, John W., Bloomsburg

Lenhart, Wm. G., Jr., Mainville
 Letterman, Eleanor F., Bloomsburg
 Lewis, Jean, Bloomsburg
 Livsey, Stanley I., Bloomsburg
 McNamee, Katherine L., Bloomsburg
 Martinas, Mrs. Harry, Orangeville
 Mayer, David Jr., Bloomsburg
 Mayer, Leonard, Bloomsburg
 Megargel, Mrs. Orval, Orangeville
 Meixell, Fae A., Espy
 Miller, Alfred, Catawissa
 Miller, Isabel H., Catawissa
 Nephew, Zuilla E., Bloomsburg
 Nevil, Leota, Bloomsburg
 Pickett, Marian, Plymouth
 Pyles, Elizabeth M., Bloomsburg
 Reber, William Mc. Jr., Bloomsburg
 Rawn, Guy, Catawissa
 Riemer, Isabel, Bloomsburg
 Rimard, Gladys M., Catawissa
 Robinholt, Flora A., Bloomsburg
 Rough, Marian, Berwick
 Row, Betty, Bloomsburg
 Rupert, Pauline, Espy
 Schaeffer, Margaret J., Bloomsburg
 Schuyler, Mary F., Bloomsburg
 Shade, Thomas M., Nescopeck
 Shaffer, Dorothy E., Bloomsburg
 Shuman, Josephine L., Bloomsburg
 Sutliff, Harriet E., Bloomsburg
 Troy, Rowena, Mifflinville
 Unger, Mahlon, Orangeville
 Unger, Marian, Orangeville
 Wolf, Richard C., Bloomsburg

REGISTRATION BY COUNTIES

SUMMER SESSION 1926

Bradford	3
Carbon	5
Center	1
Columbia	119
Dauphin	4
Lackawanna	22
Luzerne	134
Mifflin	3
Montour	20
Northumberland	77
Perry	1
Schuylkill	7
Snyder	1
Sullivan	13
Susquehanna	2
Union	15
Wayne	5
Wyoming	4
Westmoreland	2
New York State (Johnson City)	1
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Total	439

REGULAR SCHOOL YEAR 1926-27

Blair	1
Bradford	5
Bucks	1
Cambria	1
Carbon	4
Centre	1
Columbia	245
Dauphin	2
Lackawanna	83
Lehigh	3
Luzerne	284
Lycoming	4
McKean	1
Mercer	1
Mifflin	4
Montour	12
Northumberland	57
Pike	1
Schuylkill	30
Snyder	3
Sullivan	5
Susquehanna	10
Union	7
Wayne	6
Wyoming	11
Other States	1
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Total	783

EXTENSION COURSE, 1926-1927

Luzerne	18
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**TOTAL REGISTRATIONS BY COUNTIES
AND STATES**

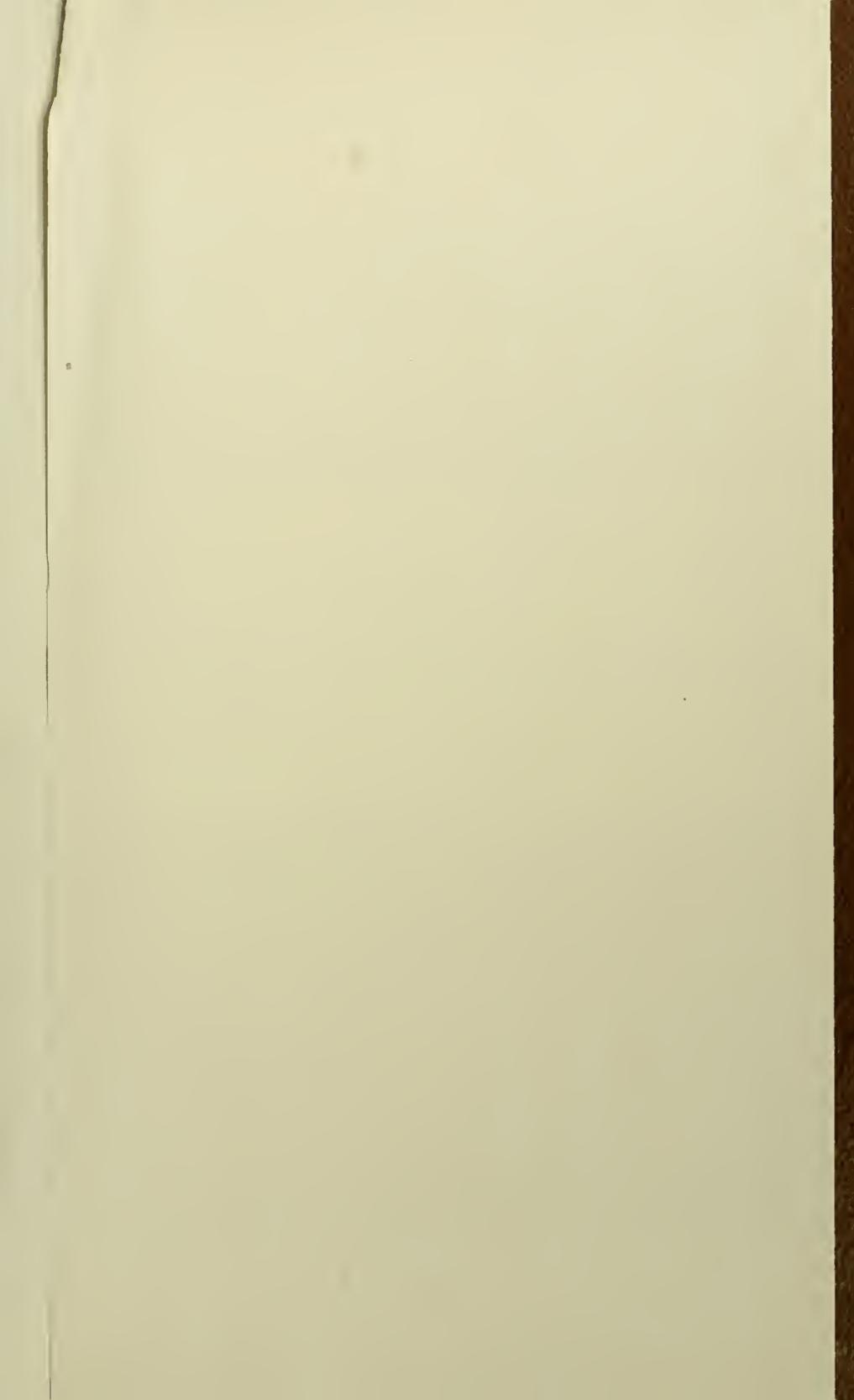
**Regular School Year, Summer Session,
Extension Course**

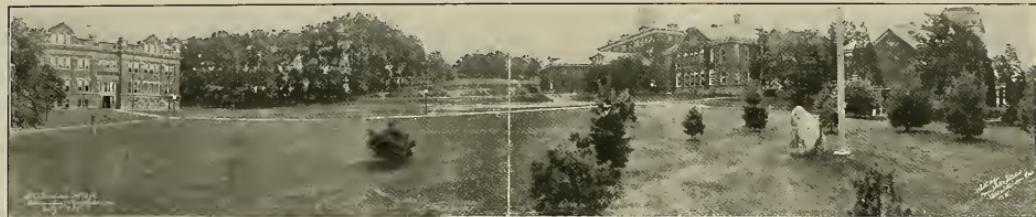
Blair	.....	1
Bradford	.....	8
Bucks	.....	1
Cambria	.....	1
Carbon	.....	9
Centre	.....	2
Columbia	.....	364
Dauphin	.....	6
Lackawanna	.....	105
Lehigh	.....	3
Luzerne	.....	436
Lycoming	.....	4
McKean	.....	1
Mercer	.....	1
Mifflin	.....	7
Montour	.....	32
Northumberland	.....	134
Perry	.....	1
Pike	.....	1
Schuylkill	.....	37
Snyder	.....	4
Sullivan	.....	18
Susquehanna	.....	12
Union	.....	22
Wayne	.....	11
Westmoreland	.....	2
Wyoming	.....	15
Other States	.....	2
Total	.....	1240

SUMMARY OF REGISTRATIONS

Regular School Year, 1926-1927	783
Summer Session, 1926	439
Extension Course, 1926-27	18

Total	1240
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Science Hall

The Grove

Playground
Lagoon

North Hall

Waller Hall
Gymnasium

Noell Hall
War Memorial

Carver Hall

The history of education both of our State and of our Nation is replete with the exploits and achievements of those who have striven to the end that the "torch" of equal educational opportunity for all might be upheld and passed on to each succeeding generation.



Summer School
1927
Alabama College
Montgomery, Alabama

